

Spartanburg Senior High

500 Dupre Drive
Spartanburg, SC 29307

Grades 10-12 High School

Enrollment 1,590 Students

Principal Rodney D. Graves 864-594-4410

Superintendent TBA 864-594-4400

Board Chair Conrad C. Hurst, III 864-594-4400

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

9

12

8

6

0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	No
2005	Excellent	Good	No
2006	Good	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	79.0	73.6	74.4	76.1	71.4	75.0
Passed 1 subtest	11.6	13.8	11.7	13.0	14.1	11.2
Passed no subtests	9.4	12.6	13.9	10.8	14.5	13.8

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	92.5%	89.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	22.3	11.3
Seniors who met the SAT/ACT requirement	22.3	11.6
Seniors who met the grade point average	52.9	50.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	498	229
Number of Diplomas	350	169
Rate	70.3%	76.5%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	58.3	81.3
English 1	50.0	61.6
Biology 1/Applied Biology 2	53.3	59.2
Physical Science	33.3	40.9
All Subjects	54.6	60.5

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	510	92.5	382	22.3	350	70.3	No
Gender							
Male	251	89.6	168	27.4	237	64.6	N/A
Female	258	95.7	214	18.2	261	75.5	N/A
Racial/Ethnic Group							
White	219	98.6	177	43.5	207	85.0	N/A
African American	267	87.3	189	2.6	269	59.1	N/A
Asian/Pacific Islander	12	100.0	11	18.2	14	71.4	N/A
Hispanic	8	100.0	3	0.0	6	50.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	463	97.0	348	24.4	444	73.9	N/A
Disabilities other than speech	47	48.9	34	0.0	54	40.7	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	510	92.5	382	22.3	498	70.3	N/A
English Proficiency							
Limited English Proficient	5	100.0	5	0.0	3	100.0	N/A
Non-Limited English Proficient	505	92.5	377	22.5	495	70.1	N/A
Socio-Economic Status							
Subsidized meals	264	88.6	261	57.1	261	57.1	N/A
Full-pay meals	246	96.7	223	37.7	237	84.8	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	539	98.7	16.9	31.2	24.5	27.4	59.2	Yes	Yes
Gender									
Male	251	98.4	25.2	30.9	22.6	21.3	52.2	N/A	N/A
Female	288	99.0	9.7	31.5	26.2	32.6	65.2	N/A	N/A
Racial/Ethnic Group									
White	211	99.1	5.0	18.1	28.1	48.7	83.9	Yes	Yes
African American	305	98.7	24.9	40.4	22.4	12.3	42.2	No	Yes
Asian/Pacific Islander	11	90.9	20.0	30.0	20.0	30.0	50.0	I/S	I/S
Hispanic	12	100.0	27.3	36.4	18.2	18.2	45.5	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	470	98.5	8.5	32.9	27.9	30.6	66.1	N/A	N/A
Disabled	69	100.0	74.6	19.0	1.6	4.8	11.1	No	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	539	98.7	16.9	31.2	24.5	27.4	59.2	N/A	N/A
English Proficiency									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	531	98.7	16.3	31.2	24.7	27.8	59.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Full-pay meals	537	98.7	16.9	31.2	24.5	27.4	59.2	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	539	98.5	18.1	27.0	27.2	27.6	65.5	Yes	Yes
Gender									
Male	251	97.6	20.6	25.9	28.5	25.0	66.2	N/A	N/A
Female	288	99.3	16.0	28.0	26.1	29.9	64.9	N/A	N/A
Racial/Ethnic Group									
White	211	98.6	6.6	12.1	29.8	51.5	88.9	Yes	Yes
African American	305	98.7	27.8	36.8	24.9	10.5	48.4	No	Yes
Asian/Pacific Islander	11	90.9	N/A	40.0	30.0	30.0	80.0	I/S	I/S
Hispanic	12	100.0	N/A	36.4	36.4	27.3	63.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	470	98.3	9.7	28.4	30.9	30.9	73.2	N/A	N/A
Disabled	69	100.0	76.2	17.5	1.6	4.8	12.7	No	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	539	98.5	18.1	27.0	27.2	27.6	65.5	N/A	N/A
English Proficiency									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	531	98.5	18.4	26.4	27.2	28.0	65.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Full-pay meals	537	98.5	18.1	27.0	27.2	27.6	65.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,590)				
Retention rate	9.2%	Up from 5.1%	6.5%	7.0%
Attendance rate	91.8%	Down from 92.5%	95.3%	95.5%
Eligible for gifted and talented	15.9%	Down from 17.1%	10.2%	7.9%
With disabilities other than speech	12.2%	Up from 11.3%	12.2%	12.3%
Older than usual for grade	9.1%	Up from 6.3%	9.5%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.7%	Up from 2.6%	1.2%	1.2%
Enrolled in AP/IB programs	25.9%	Up from 23.9%	9.3%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	22.3%		10.0%	10.2%
Annual dropout rate	3.7%	Down from 4.9%	3.5%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	6.0%	3.5%
Enrollment in career/technology center courses	683	Down from 805	391	448
Students participating in worked-based experiences	8.0%	Down from 14.6%	38.1%	24.2%
Career/technology students mastering core competencies	85.0%	Down from 87.5%	80.3%	80.0%
Career/technology completers placed	100.0%	Up from 92.6%	98.1%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 103)

Teachers with advanced degrees	77.7%	Up from 74.5%	53.4%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	1.9%	N/A	7.6%	9.6%
Teachers with emergency or provisional certificates	4.4%	Up from 3.2%	9.0%	9.9%
Teachers returning from previous year	87.9%	Down from 89.5%	87.6%	86.3%
Teacher attendance rate	95.8%	Up from 95.4%	95.3%	95.3%
Average teacher salary	\$47,132	Down 0.7%	\$44,062	\$42,943
Prof. development days/teacher	14.5 days	Up from 9.2 days	12.3 days	11.2 days

School

Principal's years at school	1.0	Down from 16.0	4.3	3.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 22.8 to 1	25.2 to 1	25.7 to 1
Prime instructional time	85.6%	Down from 86.9%	89.1%	89.3%
Dollars spent per pupil*	\$8,388	Up 13.8%	\$6,598	\$6,792
Percent of expenditures for teacher salaries*	46.5%	Down from 51.0%	57.7%	55.3%
Percent of expenditures for instruction*	56.4%		62.0%	61.1%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	98.8%	Up from 77.6%	95.8%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	6.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school * or greater than last year	94.0%*	No

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Spartanburg High School's 2005-2006 school year was filled with world-class moments of achievement. Efforts by our students, staff, parents, school improvement council (SIC), and community produced solid results in all areas. More importantly, students embraced learning from a whole experience perspective as defined by the Southern Association of Colleges & Schools. The reality of our vision for developing the whole student is reflected in this year's milestones.

Spartanburg High School was one of 30 schools in the country recognized as a Blue Ribbon Lighthouse Award winner (Dec. 2005). We received this recognition at the National Blue Ribbon Schools of Excellence Conference in Myrtle Beach, SC. We were also invited to speak about our advanced placement program at the conference. Our Advanced Placement program continues to excel. This is evident by the 72% passage rate on 494 exams in 24 different subject areas (2005). Spartanburg High also had 2 of the 12 military academy appointments for the state of South Carolina and 3 of the 16 Robert C. Byrd Honor Scholars in the 4th Congressional District. SHS had 31 students earn the Palmetto Fellows Scholarship (4th highest number in the state). Spartanburg High School was recognized as a Palmetto Gold award winner for the fifth consecutive year.

New and existing programs of excellence included a Mentoring Program, Boot Camp, Off Campus Community meetings, Faculty /Staff Retreat, Family & Consumer Science program, Employee of the Month, student improvement luncheon, all-A student luncheon, TestGear (SAT/ACT improvement program), Literacy Coach added to staff, Ground Hog Job Shadowing, Model Literacy classroom partnership with Converse College and the State Department of Education, Notre Dame staff development, and Summer Reading.

The class of 2006 set a school record for scholarship awards. The class earned in excess of 10.6 million dollars in merit-based scholarships (159 student awards). Annually 85% of our senior class will attend post-secondary education.

While we are proud of these accomplishments and initiatives, our mission, to cooperate with home and community to provide educational programs that enable students to realize their potential as productive members of a diverse society, clearly defines our direction for the future. To get there, we must continue to work together. We must challenge minds, build character, and prepare students to be productive citizens. We must all commit our energies and talents as we strive to become a World-Class Lighthouse school and district!

Spartanburg High School is synonymous with excellence in academics, the fine arts and athletics. We seek to be ever-changing and ever-improving in order to meet the needs of our diverse population. It is our belief that every child deserves a quality education and the opportunity to achieve success.

Rodney Graves, Principal
Martha Whitney, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	109	334	48
Percent satisfied with learning environment	92.6%	71.5%	89.6%
Percent satisfied with social and physical environment	95.4%	75.3%	72.9%
Percent satisfied with school-home relations	85.0%	83.4%	70.2%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.